



# CERTIFICATE OF ACHIEVEMENT

*This is to certify that*

**Jabassova Zhanat**

*achieved the following scores on the*

## **TOEFL ITP® Test**

Listening Comprehension:	47
Structure & Written Expression:	54
Reading Comprehension:	57
Total:	527

Under the auspices of:  
UCOK Bolashak Project  
At: Almaty  
Date: mai 23, 2021  
BRONZE FRA20141.1110211247.5741309

*David G. Payne*

David G. Payne  
Vice President and Chief Operating Officer  
Global Education Division, ETS



There are three levels of certificates: Gold, Silver and Bronze.  
Each corresponds to a Common European Framework of Reference (CEFR) level:  
Gold = C1, Silver = B2, Bronze = B1.

TOEFL ITP SCALE – Level 1  
Listening Comprehension: 31–68  
Structure and Written Expression: 31–68  
Reading Comprehension: 31–67  
Total: 310–677

TOEFL ITP® Score Descriptors and CEFR Levels

TOTAL minimum TOEFL ITP scores	CEFR Levels	TOEFL ITP Overall Performance Descriptors
627 pts.	Proficient User—Effective Operational Proficiency	C1 Can understand essential ideas and some difficult and abstract vocabulary in short academic lectures/conversations that require integration and synthesis. Can understand ideas and detailed information in academic written texts, even texts on abstract topics containing low-frequency vocabulary. Can monitor grammatical interactions among elements in complex written sentences. Can recognize less common grammatical forms, such as subjunctive mood and reduced clauses, as well as necessary word choices not specified by general grammatical rules.
543 pts.	Independent User—Vantage	B2 Can connect information across utterances from different speakers in short dialogues and can identify main ideas and details when reinforced in lectures and longer conversations. In written texts containing high-frequency academic vocabulary, can connect details and ideas to understand information that is explicitly stated or implied. Can recognize appropriate ways to vary written sentences using appositives, participles and subordinate clauses, and can demonstrate awareness of acceptable variations on basic grammatical rules.
460 pts.	Independent User—Threshold	B1 Can understand clearly reinforced implications and common language functions in short dialogues containing high-frequency vocabulary and common idiomatic expressions. Can understand simple process descriptions and narration in written texts containing high-frequency vocabulary. Can recognize appropriate uses of verbs in common tenses—including passive forms—as well as common linking verbs and expletives such as “there is.” Can recognize the correct structure of a sentence or clause and the appropriate use of infinitives, gerunds and “that” clauses.

The cut scores represent the minimum scores needed to enter the CEFR levels. These recommendations are based on the results of mapping studies with expert panels, and data analyses of test-taker scores.

Score descriptors by section are also made available to provide a better understanding of students' English-language proficiency. Visit [www.ets.org/toefltp/scoredescriptors](http://www.ets.org/toefltp/scoredescriptors).

This certificate is printed on security paper. Some of the security features are:

- ETS logo disappears when heat is applied, and returns when heat is removed.
- The faint TOEFL® watermark pattern becomes visible from a 45-degree angle, and becomes medium grey if one uses a coin to rub the TOEFL watermark.
- Chemical reactive paper changes color when exposed to solvents or oxidants.
- A unique “check sum” number that can be used to verify the authenticity of information on the certificate.
- Micro print is embedded on the front side of the certificate that must be magnified to be readable; a feature desktop printers cannot reproduce.

Disclaimer: This is a certificate of achievement and is not intended to replace the official TOEFL ITP score report.



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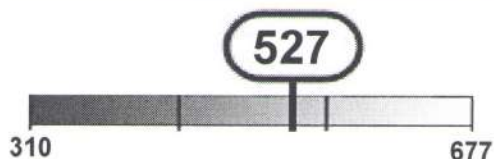
**Student Name:** JABASSOVA ZHANAT

**Student Number:** 0000000007

**Date of Birth:** 1988-05-29      **Gender:** Female

**Test Date:** 2021-05-23

**YOUR TOTAL SCORE**



**Listening Comprehension**

Test takers at this level are usually able to:



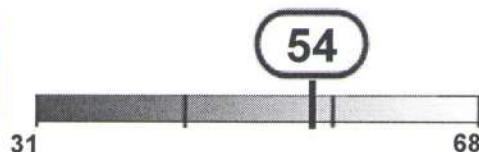
CEFR  
Level  
**B1**

When listening to a short dialogue

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

**Structure and Written Expression**

Test takers at this level are usually able to:

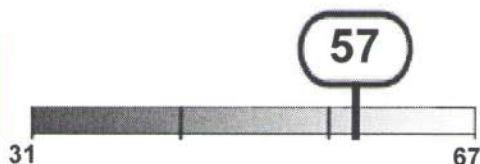


CEFR  
Level  
**B2**

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations on basic grammatical rules as well as exceptions to those rules

**Reading Comprehension**

Test takers at this level are usually able to:



CEFR  
Level  
**B2**

Process information across typical academic texts to understand detailed information and major ideas both explicitly stated and implied, when texts

- contain high-frequency academic vocabulary and typical academic discourse markers
- are on concrete topics that discuss the physical and social sciences (e.g., glacier formation, moon terrain, theories of child development)



## How to Interpret Your Score Report

The *TOEFL ITP*® test measures the English proficiency of test takers whose native language is not English and assesses their ability to use the language in an academic setting.

TOEFL ITP scores can be used to make placement decisions, to monitor progress, and to inform end-of-course decisions. Scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction. Learn more at [www.ets.org/toefl\\_itp/use](http://www.ets.org/toefl_itp/use).

The TOEFL ITP score report provides section scores and a total score.

Sections	Scaled Scores
Listening Comprehension	31–68
Structure and Written Expression	31–68
Reading Comprehension	31–67
<b>Total Score</b>	<b>310–677</b>

The section scores are based on the number of correctly answered test questions, converted to a scaled score between 31 and 68 (or 67 for Reading Comprehension). The total score is calculated by adding the three section scaled scores, multiplying the sum by 10, and then dividing by 3. For example, if the scaled score for Listening Comprehension is 60, Structure and Written Expression is 60, and Reading Comprehension is 60, the total score is  $(60+60+60)*10/3 = 600$ .

In addition, TOEFL ITP scores are mapped to the Common European Framework of Reference (CEFR) to help you interpret your performance. Learn more at [https://www.ets.org/s/toefl\\_itp/pdf/38781-TOEFL-itp-flyer\\_Level1\\_HR.pdf](https://www.ets.org/s/toefl_itp/pdf/38781-TOEFL-itp-flyer_Level1_HR.pdf).

The TOEFL ITP Program offers test takers the option to obtain certificates of achievement indicating the CEFR level that corresponds to their TOEFL ITP scores: a Gold certificate for scores at the C1 level, a Silver certificate for the B2 level, and a Bronze certificate for the B1 level.

TOEFL ITP scores are valid for two years. Because language proficiency may change in a relatively short period of time, scores that are more than two years old cannot be reported or verified.