

Student Name: UDERBAYEVA, NURGUL

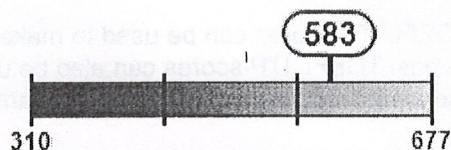
Student Number: 47649508

Date of Birth: 11 Dec 1984

Gender: F

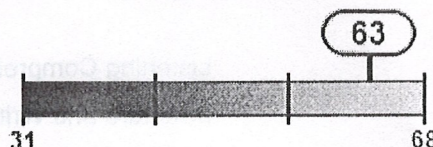
Test Date: 17 Jul 2020

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 54 and 63 may have the following strengths:



CEFR
Level
B2

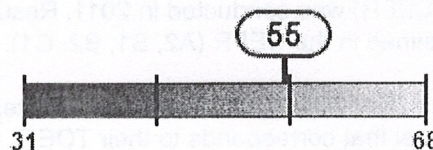
- integrate information across two utterances in order to understand an implied meaning
- understand the meaning of a variety of idioms and colloquial expressions (e.g., "It's probably for the best," "All I can say is ...")

and, when listening to a short academic lecture or extended conversation, to:

- understand a main idea or purpose that is explicitly stated or reinforced
- understand explicitly stated details that are reinforced or marked as important

Structure and Written Expression

Test takers who score between 53 and 63 may have the following strengths:

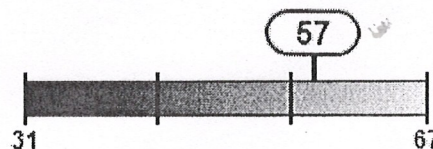


CEFR
Level
B2

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations in basic grammatical rules, as well as exceptions to those rules

Reading Comprehension

Test takers who score between 56 and 62 may have the following strengths:



CEFR
Level
B2

- Process information across typical academic texts to understand detailed information and major ideas, both explicitly stated and implied, when texts:
 - contain high-frequency academic vocabulary and typical academic discourse markers
 - are on concrete topics that discuss the physical and social sciences (e.g., glacier formation, moon terrain, theories of child development)

776467



КӨШІРМЕ ДҮРЫС/КОПИЯ ВЕРНА
Персоналды басқару қызметі/служба управления персоналом

қолы/р/спись

« » 20 ж./г.